Teaching The Value of Time & Literary Skills of Characterization, Sequence of Events, and Cause & Effect

Stories to Grow By

"Greyfoot and the Princess of England"

Greyfoot and the Princess of England:

Story Summary: The story of a conceited princess of England who thought that no man was worthy of her hand. The prince of Denmark, however, is determined to change her mind. He sends many a gift, each one she destroys, literally, along with his pride, but, alas, he is determined to change her proud ways. He decides to go to the kingdom in disguise, tricks her into marriage and forces her to live a life of the common woman. Through a series of unfortunate events, she learns an important lesson about herself and what it means to truly love another through appreciation.

Materials:

- Story Text

- Character & Decision Maps

Common Core Standards:

CCSS.ELA-LITERACY.RL: 2.1-2.10, 3.1-3.10, 4.1-4.10

Unit Essential Question:

How does the passage of time impact your decision making?

Objective:

Describe how characters thoughts, words and actions develop the plot and explain how this contributes to the sequence of events. Analyze different character Points of View.

Anticipatory Set: Have students research the story to understand the background of this historic Danish Fairytale. Have students draw a picture of the image in their mind of Greyfoot (also known as Greylegs) based on their research.

Activities:

- Read Aloud: Students will read the story aloud. Students can be broken into small groups and given parts.
    - Have students select a character and Think, Pair Share: How did each their character assist in the development of the story through their actions?
    - Have students list the sequence of events from memory and explain the moments they selected and why?

- Character Map: Students can complete our Character Analysis & Decision Map for the character of their choosing.

Closing:

- Analyze the characters decisions with relation to the passage of time (use the character map listed in materials).